

I FISH NY: A Fishing Patch Program

Younger girls, grades K-6, must complete **two** activities from Discover and **one** activity from Connect. Older girls, grades 6-12, must complete **two** activities from Discover and **two** activities from either Connect or Take Action. In addition, all girls **must** complete activity nine from Take Action.

Discover:

1. Identify three local fresh or saltwater fish species. Learn the function of the outside body parts of fish.

• **Evaluation:** *draw a picture of one local fish species and label its body parts.*

2. Learn to tie two common fishing knots such as the clinch, improved clinch, palomar or dropper loop.

• **Evaluation:** *show a friend or family member how to tie two fishing knots.*

3. Identify safety concerns when fishing and boating. Learn how to safely cast a fishing rod. If assistance is needed, contact a local fishing club or bait and tackle shop.

• **Evaluation:** *cast proficiently to a target 20 feet away.*

4. Identify different types of fishing rods and bait options. Learn when its best to use each type.

• **Evaluation:** *create a poster or drawing showing different types fishing tackle.*

Connect:

5. Plan a trip, or use books or the internet to identify places to fish in your area.

• **Evaluation:** *tell a friend or family member what you've learned.*

6. Meet a New York State Environmental Conservation Police Officer. Learn about rules and regulations, stewardship and conservation.

• **Evaluation:** *describe what you learned in a thank you letter to the officer.*

7. Visit a local fish hatchery to learn how fish are raised and their role in New York State's fishery.

• **Evaluation:** *write a paragraph detailing what you learned from your hatchery visit.*

8. Spread the word about fishing by making a poster or collage that expresses good stewardship practices.

• **Evaluation:** *put it on display at your library, school or recreation center.*

Take Action:

9. Go out and fish! Be sure to be a good steward.

• **Suggestions:** *select a site with a pier or good, open shoreline access.*

10. Develop and perform a community service project that will benefit New York State's fishery.

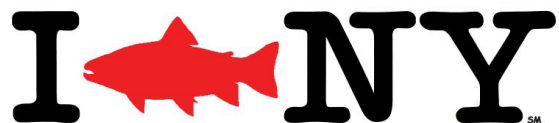
• **Suggestions:** *assist a local group that is conducting a fishing event or hold a clean up on a local body of water.*

11. Conduct an interview, or use books or the internet to learn about two fisheries management issues facing New York State today.

• **Suggestions:** *environmentally-friendly fishing tackle such as lead-free sinkers, barbless hooks or circle hooks, threatened or endangered fish species, invasive plants or animals, overfishing or fish passage.*

Evaluation:

After completing the program, please fill out the enclosed evaluation form. The form must be presented for the girls to receive their patches. I FISH NY patches are available at your local Girl Scout Shop.



I FISH NY: Patch Program Resources

Connequot River State Park Preserve | contact information for the fish hatchery in Oakdale, NY.

- Website: <http://nysparks.state.ny.us/parks/info.asp?parkId=69>

I FISH NY | education program that offers fishing clinics for Long Island and New York City residents. Loaner rods and instruction are provided free of charge. Troop must pay for the cost of bait. Group size ranges from 12 to 30 participants. Salt or freshwater. Up to three hours in length.

- Website: <http://www.ifishnewyork.org>
- Contact information: 631.444.0283 or mjn36@cornell.edu

Kozlowski, Greg. Getting Started: A Beginner's Guide to Freshwater Fishing. Call 631-444-0280 for a free copy.

New York State Department of Environmental Conservation | provides information on fishing, fish species, rules and regulations and more.

- Fishing website: <http://www.dec.ny.gov/outdoor/fishing.html>
- Regulations and Enforcement website: <http://www.dec.ny.gov/65.html>
- Animals, Plants, and Aquatic Plants website: <http://www.dec.ny.gov/23.html>

Nor'east | information on fishing knots and more.

- Website: <http://www.noreast.com/knots/knotsindex.cfm>

Take me Fishing | general fishing information such as locations, techniques and more.

- Website: <http://www.takemefishing.org>



I FISH NY: Patch Program Evaluation

Leaders:

Please complete this evaluation with input from the girls in your troop after they have finished the I FISH NY patch program. Thank you for taking the time to fill out this evaluation.

Troop: _____ Level: _____ Service Unit Number: _____

1. Please circle one of the three program areas the girls liked best:

Discover

Connect

Take Action

Reason: _____

2. What was their favorite activity overall? _____

Reason: _____

3. List three things the girls learned from participating in the program:

a. _____

b. _____

c. _____

4. Did participating in this program make the girls feel that they had accomplished something?

Yes

No

Not Sure

5. Do you think the girls will go fishing after participating in this program?

Yes

No

Not Sure

Number of participants: _____

Fishing trip date: _____

Fishing trip location: _____

Type of water fished: _____

Comments/suggestions: _____
