



Girl Scouts of Nassau County, Inc.
 GO BATTY! DISCOVERING BATS ON LONG ISLAND
 Program Evaluation



Girl Scouts®

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Please complete this evaluation individually or with input from your troop. Bring the completed form to Girl Scouts of Nassau County's Shop to purchase patches. If you do not want patches, please return your evaluation to: Information Management, GSNC, 110 Ring Road West, Garden City, NY 11530-3296.

Girl Scout/Leader Name: _____ Troop/Group # _____

Association: _____ Girl Scout Level _____

Number of Girls who participated _____ Number of Girls who completed/received patch _____

1. Which activity did your troop/group enjoy the **most**? *Check all that apply.*

- | | | |
|--|--|---|
| <input type="checkbox"/> Watching DVD or program | <input type="checkbox"/> Reading a bat themed book | <input type="checkbox"/> Learning bat safety |
| <input type="checkbox"/> Listening to CD of night sounds | <input type="checkbox"/> Creating a bat poem | <input type="checkbox"/> Building a model/craft |
| <input type="checkbox"/> Building a bat house | <input type="checkbox"/> Facts & Myth information | <input type="checkbox"/> Vampire bat information |
| <input type="checkbox"/> Site visit with bat program | <input type="checkbox"/> Wildlife rehabilitator talk | <input type="checkbox"/> Bat disease information |
| <input type="checkbox"/> Bat organization | <input type="checkbox"/> Bat conservation efforts | <input type="checkbox"/> Understanding echolocation |

2. Which activity did your troop/group enjoy the **least**? *Check all that apply.*

- | | | |
|--|--|---|
| <input type="checkbox"/> Watching DVD or program | <input type="checkbox"/> Reading a bat themed book | <input type="checkbox"/> Learning bat safety |
| <input type="checkbox"/> Listening to CD of night sounds | <input type="checkbox"/> Creating a bat poem | <input type="checkbox"/> Building a model/craft |
| <input type="checkbox"/> Building a bat house | <input type="checkbox"/> Facts & Myth information | <input type="checkbox"/> Vampire bat information |
| <input type="checkbox"/> Site visit with bat program | <input type="checkbox"/> Wildlife rehabilitator talk | <input type="checkbox"/> Bat disease information |
| <input type="checkbox"/> Bat organization | <input type="checkbox"/> Bat conservation efforts | <input type="checkbox"/> Understanding echolocation |

3. How much information did the girls know about bats before participating in this activity?
Identify the number of girls for each category.

Knew very little _____ Knew some information _____ Knew a great deal _____

4. How much information did you learn about bats by participating in this activity?
Identify the number of girls for each category.

Learned very little _____ Learned some information _____ Learned a great deal _____

5. Would you recommend this program to other Troops? Yes No Why or why not?

7. Bats are critical to the environment. Based on what the girls learned, respond to the statement below:
Daisy, Brownie and Junior – I would feel confident talking to others about what I learned.

How many girls: Agree _____ Not Sure _____ Disagree _____

Cadette, Senior and Ambassador – I would feel confident talking to adults/officials in my community to raise awareness on this environmental issue. *How many girls:*

Strongly agree _____ Agree _____ Not sure _____ Disagree _____ Strongly Disagree _____

6. We welcome any suggestions/comments you have regarding this patch program.

Thank you for participating in this evaluation, your comments are important to us.