

Juliette Low World Friendship Patch Program

"Countdown to Thinking Day"

This Program is for **GIRL SCOUT DAISIES**, **BROWNIES** and **JUNIORS**START by learning about Juliette Gordon Low and Girl Scouting.

Juliette Low's birthday is October 31st.

Girl Scout Daisies complete three (3) activities including the two starred. Girl Scout Brownies complete five (5) activities including the two starred. Girl Scout Juniors complete seven (7) activities including the two starred.

FINISH with a Thinking Day Ceremony in February. Thinking Day is February 22nd.

PROGRAM ACTIVITIES

Girl Scout Daisies do three (3) activities including the two starred. Girl Scout Brownies do five (5) activities including the two starred. Girl Scout Juniors do seven (7) activities including the two starred.

★ Read the story of Juliette Low in your Girl Scout Handbook. Find out about Lord Baden-Powell and the Scouting Movement.

Learn about two women from other countries who made a difference in the world. Compare their contributions to Juliette Low's legacy.

Name five major religions of the world. How are they different? How are they the same?

Take a walk through your neighborhood or local supermarket to find names of things that might come from another country or culture.

Learn to say "Thank You" in four languages. Discuss why it is important to say "thanks."

Have a "Tasting Tea" of international goodies.

Explore the arts in other countries. Do at least two of the following activities.

Make an international craft.

Play an international game.

Sing an international song.

Learn about the World Association of Girl Guides and Girl Scouts (WAGGGS) and the Four World Centres. How many countries belong to WAGGGS? Locate six WAGGGS countries on a world map. Include at least one country from each World Region. For information, look in *Trefoil Round the World* or visit www.wagggsworld.org.

Learn about the Girl Guides or Girl Scouts in another country. What are the level names? What does the uniform and insignia look like? Is their Promise and Law the same as ours or is it different? For information, look in Trefoil Round the World or visit www.wagggsworld.org.

Participate in the Thinking Day Postcard Exchange. Visit the Girl Scouts of Nassau County website, www.gsnc.org for information.

Learn about the Juliette Low World Friendship Fund. Decide a "fun" way to collect money to contribute to this fund. Visit www.girlscouts.org for more information.

★ Thinking Day is February 22nd. Why was this date chosen as Thinking Day? (Read about Special Days in Girl Scouting in your Handbook.) Have a Thinking Day Ceremony in February. Use one of the sample ceremonies attached or see the Resource List for more ideas.

RESOURCES

The Resources below are available in the Resource Room for research and/or loan. Contact the Resource Room at 516-741-2550, ext. 244, Seekampd@gsnc.org, or visit the Resource Room on our website www.gsnc.org. The items marked with an asterisk (*) can be purchased in the Girl Scout Shop. Call 516-741-2550, ext. 202 for more information.

Books:

Daisy Girl Scout Leader Guide, GSUSA*
Brownie Girl Scout Handbook, GSUSA*
Junior Girl Scout Handbook, GSUSA*
The Story of Juliette Low, by Martha Jo Dennison
Ceremonies in Girl Scouting, GSUSA
Let's Celebrate! Girl Scout Ceremonies, GSUSA*
The Story of the Four World Centres, WAGGGS*
Trefoil Round the World, WAGGGS
World Games & Recipes, WAGGGS
Hopscotch Around the World by Mary D. Lankford
The Kids' Multicultural Art Book by Alexandra M. Terzian
The Kids' Multicultural Cookbook by Deanna F. Cook
Papercrafts Around the World by Phyllis & Noel Fiarotta
Say It in Another Language (pamphlet & audiocassette), GSUSA

Music:

Girl Scouts Greatest Hits, Melinda Caroll and Legend Productions, Inc.* Girl Scout Pocket Songbook, GSUSA*

Websites:

Girl Scouts of Nassau County: www.gsnc.org Girl Scouts of the USA: www.girlscouts.org World Association of Girl Guides and Girl Scouts: www.wagggsworld.org

THINKING DAY ACTIVITY

MATERIALS NEEDED:

One per person - small candles, smile stickers, pebbles, copy of poem. Glue, paper, scissors, crayons or markers, construction paper.

METHOD: Hand out candles, smile stickers, pebbles or crayons for drawing pictures of these items. Read the poem. Give each girl a copy of the poem to decorate.

DISCUSSION: Talk about how they feel when candles are lit for birthdays, during ceremonies or when power is lost at home. Ask them how they can help others have those same positive feelings. Encourage them to share a time when someone else brought a smile to their face. Girls should take the poem home and hang it where it will remind them every day, even in little ways, that we can help spread peace in our world and make a difference. This poem is from the World Association of Girl Guides and Girl Scouts of which we are all members. At your next meeting, ask if any of the girls shared their poem with family members or friends.

A Message for Thinking Day ...It can bring Peace

CAN MY LIGHTED CANDLE MAKE A DIFFERENCE?

Your lighted candle can: shed a small light spread a golden glow give a gentle warmth light another candle.

CAN MY SMILE MAKE A DIFFERENCE?

Your smile can: lift another's spirits spread a little laughter warm a cold heart.

CAN MY PEBBLE MAKE A DIFFERENCE?

Your pebble can: cause another ripple make the waters dance make the rivers sing.

A THINKING DAY FRIENDSHIP CEREMONY

Note: If the troop/group has collected contributions for the Juliette Low World Friendship Fund, they can be presented during this ceremony.

Girls enter, singing the first verse of "Our Chalet Song" (see GS Greatest Hits, Vol. 1) or another appropriate international friendship song. They hold unlit candles and form a horseshoe around a table with a candle log or separate candle holders in the center. The leader places her candle in the holder and lights it. Each girl lights her candle from the first candle or the previous one, places it in the holder, and reads her lines.

I FADER:

The horseshoe formation in which we stand symbolizes the open friendship circle. In the open end of the horse shoe stand our sister Girl Guides and Girl Scouts who live around the world. We hope they are with us in spirit today. If they were actually here, our horseshoe would become a complete circle, extending around the world, having no beginning or end.

FIRST CANDLE:

I light this candle to represent our sister Girl Guides and Girl Scouts around the world.

SECOND CANDLE:

I light this candle to remind us of the meaning of Thinking Day, which has been observed since 1926. It is the day when Girl Guides and Girl Scouts around the world think about each other and what Girl Guiding and Girl Scouting means to us all.

THIRD CANDLE:

February 22nd is an important day for all members of the World Association of Girl Guides and Girl Scouts. It is the birthday of Lord Robert Baden-Powell, the founder of the Scouting and Guiding movements.

FOURTH CANDLE:

I light my candle to represent Lady Olave Baden-Powell, the World Chief Guide. February 22nd marks her birthday as well as her husband's.

FIFTH CANDLE:

My candle reminds us of our founder, Juliette Gordon Low, who brought Girl Scouting back from England for all the girls in America.

SIXTH CANDLE:

Girl Scouts all over the United States contribute each year to the Juliette Low World Friendship Fund, so that international friendship may grow and spread throughout the world. I light my candle to remind us of the importance of the Juliette Low World Friendship Fund.

SEVENTH CANDLE:

My candle represents all the countries who are full members of the World Association of Girl Guides and Girl Scouts. Girl Guides and Girl Scouts in these countries all around the world make a promise similar to ours.

FIGHTH CANDLE:

My light represents the countries who are associate members of our World Association. They are working hard to fulfill the conditions of membership and someday soon will become full members.

NINTH CANDLE:

My candle stands for the blue and gold World Pin, worn by Girl Guides and Girl Scouts around the world. May we always be guided by its compass needle, pointing the way and uphold its two stars, signifying our *Promise* and *Laws*.

LEADER:

Let us all renew our Girl Scout Promise – remembering that millions of Girl Scouts and Girl Guides all over the world, make a similar promise.

ALI:

REPEAT THE GIRL SCOUT PROMISE

TENTH CANDLE:

Every Girl Scout and Girl Guide has a home high in the mountains of Switzerland at Our Chalet, the first World Centre. The three other World Centres are in England, Mexico, and India. I light my candle in the hope that the friendship and goodwill that abound at Our Chalet will shine forth in every corner of the world.

ALL:

SING LAST VERSE OF "OUR CHALET SONG" or another world friendship song.

I FADER

The ten candles which now burn remind us all of the ten Girl Scout Laws. Girl Guides and Girl Scouts around the world obey similar laws. Just as the candle flame lights the way through the dark, may the Girl Scout Law guide us in our lives.

ELEVENTH CANDLE:

Mine is the friendship candle: As I light it, let us each make a wish for our sister Girl Guides and Girl Scouts around the world.

LEADER:

The bright flame is the Girl Scouts' honor; The warmth of the flame is the friendship; The glowing heart of that flame is the Love that lies at the heart of all Girl Scouting.

ALL:

SING "IN A CIRCLE, LIGHT A CANDLE" (Girl Scouts Greatest Hits, Vol. 4)

LEAVE HORSESHOE SINGING "MAKE NEW FRIENDS"

DIYA* CEREMONY

India is the home of Sangam, one of the Four World Centres belonging to the World Association of Girl Guides and Girl Scouts. The Diya Ceremony is a ceremony held in India during Diwali (Divali), the Festival of Lights. Each person carries a small clay lamp filled with oil. The lamps are lit and carried through the streets in a procession.

ADAPTATION #1: The girls hold unlit candles, light them and place them in separate holders spread out on a table. When directed at the end of the ceremony, the girls carefully move the candles to the center of the table so the candles are closer together creating one great light.

ADAPTATION #2: The girls make and paint clay lamps. In place of the oil use a birthday, votive, or tea light candle. Follow the directions in the ceremony. (Note: Practice to make sure the lamps will stay cool enough to be held, or have the girls light them and place them on a table as described in Adaptation #1.)

GIRL SCOUT:

"Who are you?"

SPIRIT OF GIRL SCOUTING:

"I am the Spirit of Girl Scouting."

GIRL SCOUT:

"Why do you come?"

SPIRIT OF GIRL SCOUTING:

"To give light to those who need it."

GIRL SCOUT:

"Will you give your light to us?"

SPIRIT OF GIRL SCOUTING:

"Yes, if you are prepared to serve God, your country, and mankind, and to live by the Girl Scout Law."

ALL GIRL SCOUTS:

(Say Girl Scout Promise)

SPIRIT OF GIRL SCOUTING:

"Then come, take your lights from mine."

Each Girl Scout steps forward, lights her candle from the Spirit of Girl Scouting's candle, and says one of the Girl Scout Laws.

SPIRIT OF GIRL SCOUTING:

"Now, let us make one great light for all the world to see."

Candles or lamps are carefully placed together and girls sing taps.

*Lamp



INTERNATIONAL FRIENDSHIP CLOSINGS

(Choose one section or use all sections for a complete ceremony.)

Closing #1:

International friendship, what do these two words mean? It means brotherhood between men of all different races, colors, creeds, and nationalities. It is based on love and understanding. It begins within your own heart and in your own home. It spreads from home to home, community to community, country to country. As it spreads, it grows stronger. It brings with it peace among all people of one nation and all the people of the world.

Closing #2:

Everyone join me in singing "In a Circle Light a Candle" (Girl Scouts Greatest Hits, Volume 4) or "We Change the World" (Girl Scouts Greatest Hits, Volume 1 and Volume 2)

Closing #3:

Our world may be thought of as a symphony orchestra. Each group of people makes a contribution. Each contribution, beautiful in itself, increases in beauty as it blends in harmony with others.

There is a destiny that makes us brothers; None goes his way alone; All that we send into the lives of others; Comes back into our own.

And each shall care for another; And each to each shall blend; To the poor, noble brother; To the good and equal friend.

(Edwin Markham)

Closing #4

Understanding is an extremely important factor in international friendship. Although you love your own land with all your heart, you must show a desire for World Friendship by having respect for other lands.

We will now sing "Let There Be Peace on Earth" (GS Greatest Hits, Vol. 4)

DUTCH GIRL GUIDE CLOSING

METHOD #1: Using Dutch Links (Available in Resource Room)

Girls stand in a circle.

The leader or first girl takes her Dutch Link and hooks it onto the one belonging to the girl next to her and says:

"I am a link in the golden chain of world Scouting and I must keep my link strong and bright."

Each girl continues this process around the circle until the chain is complete.

Close with a song.

METHOD #2: Without Dutch Links

Girls stand in a circle.

Each girl holds her left hand out straight in front of her.

Each girl puts her right arm over the left arm of the girl on her right and takes hold of the left hand of the second girl on her right.

Each girl is thus holding hands with the second person on either side of her, representing a linked chain.

The circle of girls then repeats the following Dutch Guide closing verse:

"I am a link in the golden chain of world Scouting and I must keep my link strong and bright."